**Christine**

**Helen**

**Keith**

**Adam**

**Elementary 3-5 (Language Arts)**

**Prerequisite**: Knowledge of various technology applications and figurative language

**Goals**

To apply constructs of figurative language (similes, metaphors and alliteration) to the development of an original poem

**Materials**

You Tube video (Dr. Suess, contemporary music, rap)

Tumble Books   
Samples of student poems

Poetry books

Magnetic letters

**Methods**

Various center activities

(Technology center, magnetic letter center, reading center, listening center)

**Assessment**

Creation of a unique poem that contains the correct usage of one of each of the three types of figurative language

(Poem can be displayed on chart paper, recorded on a podcast, recited by an avatar, displayed on a magnetic board, displayed on a virtual poster using Glogster)